RISTE – Frequency Table

Type of Professional Learning (i.e. coaching, workshops, consulting, etc.)?	How frequently do you typically provide this support (i.e. daily, weekly, monthly, etc.)?	Who is the intended audience for this support (i.e. district staff, coaches, teachers, etc.)?	When do you typically provide this support (i.e. summers, PD days, during school day, etc.)?
Blended Course - Digging Deeper: Increasing Student Success through Collaboration, Inquiry, and Integration This six-session series will allow teams of two or more educators (made up of at least one librarian and one teacher) the training and time to work collaboratively to create an inquiry-based unit of study, supported by technology-rich learning opportunities.	Please see the frequency/duration details below this table (p.5). Please click here for the full course outline.	Teachers, Coaches, School Teams Librarians/Media Specialist	Virtual (evenings)– and F2F on Saturdays. **Sessions will be facilitated in both face-to-face and virtual settings, and include ample hands-on learning opportunities for teams to build their unit project.
Micro-credentials: Provide educators with competency-based recognition for the skills they learn and apply every day in the field. They empower educators to drive their professional learning. These micro-credentials are aligned and directly linked to the ISTE Standards.	Hosted on the BloomBoard.com micro-certification platform, RISTE's initial offering is a suite of 5 micro-credentials designed for anyone in an instructional technology coaching role or who would like to take on that role. Each micro-credential is based on one of the ISTE Standards for Coaches. Topics are as follows: 1. *Planning and Delivering Effective and Sustained Professional Development* 2. *Vetting and Curating Digital Tools and Online Content* 3. *Modeling Technology-Enhanced Learning Experiences* 4. *Creating a year-Long Strategic Coaching Plan* 5. *Modeling and Promoting Digital Citizenship* The frequency & duration of each microcredential would depend on the participant's experience and ability to provide evidence of their competence in each category. Generally, BloomBoard suggests a 6-week timeline for the completion of each micro-credential.	Teachers, Library Media Specialists, and Coaches	Virtual (anytime)

RISTE – Frequency Table

Blended Course - Digging Deeper: Increasing Student Success through Collaboration, Inquiry, and Integration (frequency/duration details)

Workshop Details

Session & Topic	Date & Time	Location
Session 1 OPEN, IMMERSE & EXPLORE	Saturday, September 29 9am-12pm 3 hours	F2F @ RISTE
Session 2 IDENTIFY & GATHER	October 10 2 hours	Virtual via Zoom
Session 3 CREATE & SHARE	November 7 2 hours	Virtual via Zoom
Session 4 EVALUATE	December 5 time TBD 2 hours	F2F @ RISTE
Session 5 Mid-project check-in	February 27 1 hour	Virtual via Zoom
Session 6 Presentation and Reflection	Thursday, May 2 2 hours	F2F @ RISTE

*The first, fourth, and sixth sessions are required face to face. Virtual sessions are one hour with one hour additional independent work time.

This course is based on the *Guided Inquiry Design Framework* by Carol Kuhlthau, Leslie Maniotes, and Ann Caspari and will use a double track agenda format, which uses specific teaching strategies to deliver content while explaining the why and how of the strategy.

All course material will be curated, organized, and delivered using a combination of GSuite Apps and web tools; course content will remain accessible to all participants indefinitely.

Created by Sarah Hunicke and Jen Thomas, BlendED Librarians 2018