

III. Use the table below to outline the types of learning support you provide and the typical frequency of this support.

What type(s) of professional learning do you offer (i.e. coaching, consulting, etc.)?	How frequently do you typically provide this support (i.e. daily, weekly, monthly, etc.)?	Who is the intended audience for this support (i.e. district staff, coaches, teachers, etc.)?	When do you typically provide this support (i.e. summer, PD days, during school day etc.)?
<p>We offer professional learning series on a wide variety of topics. All series are designed to provide sustained learning over time, with the same content delivered either in person, online, blended, or via a train the trainer model (potential for cost savings).</p> <p>Typically, PL series are coupled with ongoing coaching (either from a Ribas employee or via a Ribas-trained district coach)</p>	<p>Sessions run from 12-50 hours based on the chosen program. Content is broken into small chunks that can and should be delivered over multiple (3+) days and coupled with follow-up coaching.</p> <p>We strongly recommend to districts that they not exceed one month between sessions. Our trainers all live in RI and MA, and so are available to provide more frequent professional learning (e.g. daily, weekly, etc.) as needed.</p>	<p>We provide programs for paraprofessionals, teachers (all levels, content areas, and vocational disciplines), school clinical staff, building administrators, curriculum administrators, and district level administrators.</p>	<p>All of our professional learning workshop and course programs may be done in the summer, on PD days, during school, and after school. In addition we have our own online course ware and offer many of our programs so the district has the option of all live, blended, or all online. With our online and blended programs participants may log-in and work on the programs at any point in the day, evenings, and weekends.</p>
<p>We offer three types of coaching services: in person, virtual, and train the trainer where we prepare district staff to act as coaches. Coaching content may be paired with a PL series (see above), but does not have to be (e.g. coaching on supporting educators and the evaluation process). Our virtual coaching utilizes screen-sharing technology to recreate the in-person coaching experience as closely as possible and utilize artifacts of the participants choosing.</p>	<p>Typical coaching engagement is 5 times over the course of the year, broken into 7-8 week cycles. Our coaches all live in RI and MA, and so are available to provide more frequent consultation as needed. Our virtual coaching also helps in this capacity.</p>	<p>We provide programs for paraprofessionals, teachers, school clinical staff, building administrators, curriculum administrators, and district level administrators.</p>	<p>All of our professional learning workshop and course programs may be done in the summer, on PD days, during school, and after school. In addition we have our own online course ware and offer many of our programs online. Participants may log-in and work on the programs at any point in the day, evenings, and weekends.</p>