

Types of learning support you provide and the typical frequency of this support.

What type(s) of professional learning do you offer (i.e. coaching, consulting, etc.)?	How frequently do you typically provide this support (i.e. daily, weekly, monthly, etc.)?	Who is the intended audience for this support (i.e. district staff, coaches, teachers, etc.)?	When do you typically provide this support (i.e. summer, PD days, during school day, etc.)?
Rhode Coders (software coding - HTML/CSS)	Weekly cohort, 1 class a week, 1.5 hours a class, 10 weeks.	All school staff interested in learning about coding.	Offered year-round mornings, afternoons or evenings. Some cohorts are offered on Saturdays.
Rhode Coders (software coding - JavaScript)	Weekly cohort, 1 class a week, 1.5 hours a class, 10 weeks.	All school staff interested in a deeper look into coding. HTML/CSS prerequisite.	Offered year-round, mornings, afternoons and evenings. Some cohorts may be offered on Saturdays.
Data Analytics	Weekly cohort, 2 classes a week, 2 hours a class, 8 weeks.	All school staff with Intermediate Microsoft Excel who want to more effectively collect and use data.	Offered year-round, mornings, afternoons and evenings. Some cohorts may be offered on Saturdays.
Data Visualization	Weekly cohort, 2 classes a week, 2 hours a class, 8 weeks.	All school staff with Intermediate Microsoft Excel and knowledge of Data Analytics who want to more effectively collect and use data.	Offered year-round, mornings, afternoons and evenings. Some cohorts may be offered on Saturdays.

<p>Introduction to Data Mining</p>	<p>Weekly cohort, 2 classes a week, 2 hours a week, 5 weeks.</p>	<p>All school staff with Intermediate Microsoft Excel and knowledge of Data Analytics who want to more effectively collect and use data.</p>	<p>Offered year-round, mornings, afternoons and evenings. Some cohorts may be offered on Saturdays.</p>
<p>Digital Literacy Pathway: Microsoft Word and Excel - 3 progressive levels - Foundational Skills to Applied Skills to Demonstration of Mastery</p>	<p>Two options: self-paced online, and synchronous online learning with in-person peer support (Learning Circle model).</p> <p>Both options include additional supports such as progress check-ins and coaching.</p> <p>Level 1: 4-10 hours to complete; Level 2: 6-8 hours to complete; Level 3: 26-36 hours to complete.</p>	<p>School staff with Beginner to Advanced skills who want to improve their digital literacy skills.</p>	<p>Self paced options are offered year-round. In-person and coaching supports provided at time of mutual convenience for student and coach.</p>
<p>Building Blocks of Technology Integration Pathway - Foundational Skills to Applied Skills to Demonstration of Mastery</p>	<p>Two options: self-paced online and synchronous online learning with in-person peer support (Learning Circles).</p> <p>Both options include additional supports such as progress</p>	<p>School instructional staff with Beginner to Advanced skills who want to integrate technology into their instruction.</p>	<p>Self paced options are offered year-round. In-person and coaching supports provided at time of mutual convenience for student and coach.</p>

	<p>check-ins and coaching.</p> <p>Level 1: 4-15 hours to complete; Level 2: 10-15 hours to complete; Level 3: 40 hours to complete</p>		
<p>Technology Integration with Google Tools - Foundational Skills to Applied Skills to Demonstration of Mastery</p>	<p>Two options: self-paced online and synchronous online learning with in-person peer support (Learning Circles).</p> <p>Both options include additional supports such as progress check-ins and coaching.</p> <p>Level 1: 15-20 hours to complete Level 2: 15-20 hours to complete Level 3: 40+ hours to complete</p>	<p>School instructional staff with Beginner to Advanced skills who want to integrate technology into their instruction using G-suite tools.</p>	<p>Self paced options are offered year-round. In-person and coaching supports provided at time of mutual convenience for student and coach.</p>