

III. Use the table below to outline the types of learning support you provide and the typical frequency of this support.

What type(s) of professional learning do you offer (i.e. coaching, consulting, etc.)?	How frequently do you typically provide this support (i.e. daily, weekly, monthly, etc.)?	Who is the intended audience for this support (i.e. district staff, coaches, teachers, etc.)?	When do you typically provide this support (i.e. summer, PD days, during school day, etc.)?



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