While we have collected a reasonable amount of evidence (both formally and informally) along the way of impact of our PD efforts, we have not formalized the results in a way useful to others. CS4RI has a plan in place to use WestEd STEMworks to help evaluate partner programs, such as ours to potentially give us the stamp of approval. I understand this process is slated to begin in March/April of 2019. When this process begins, we will be able to draw upon a large amount of evidence that we have collected and will tap into information from former participants/schools for what remains uncollected. For their purposes, I can easily take responses from our feedback surveys and share feedback from participants at Gusky's level (a.) and will be easily able to provide some anecdotal evidence of b., c., and d. In partnership with the ScratchEd team at the Harvard Graduate School of Education we have established the RI/SEMA ScratchEd Meetup and we currently have 138 members in this group.

At level a. here is recent feedback from participants in Cohort 7 of our program.

From 12/10/2018 unedited feedback from participants on the question, "What were the strengths of the CCS program?"
● Students are doing the work and thinking.
● letting us create
● hands on
● sharing the curriculum! practice! sharing!
● The building of skills from class to class.
● It was well organized, they gave us access to many resources outside of class, and
time to be creative in a safe environment.
● The strengths of this 4 day workshop include a wide coverage of content, with some
practice and dabble time, AND the LiveBinder with all the links and support information, so that later when we really need it in the classroom, we have it!
● The competence and enthusiasm of the instructors was contagious and the activities
were well designed. The activities provided enough information to allow us to explore and experiment, and there was always time for constructive feedback.
● The strengths were the teachers' knowledge of Scratch and their ability to present the material and help us problem solve. Another strength is the philosophy that the teacher doesn't need to lead the lessons but is more of a facilitator and helps students to learn how to problem solve.
● Tine to try things on your own and collaborate with others.
● My attitude to learn change. I was excited about learning it and happy to have the courage to try it (confidence and determination).