NYU Metro Center has utilized its set of tools and expertise to assist districts and schools in reducing disparities in the assessment, placement, and outcomes of students across race, socioeconomic status, and abilities. For example, NYU Metro Center has found that after four years of implementation (with high fidelity), districts and schools achieve statistically significant results in closing racial gaps across achievement, graduation, special education placements, and school suspensions. Additionally, NYU Metro Center TAC-D has developed fidelity indicators to measure the extent to which districts engage and resist the professional development, and technical assistance support. The indicators provide context that could explain outcomes in changes in beliefs, policies, practices, and disproportionality.

For the Culturally Responsive Education training, the Color-blind Racial Attitude Scale (CoBRAS) is used to assess shifts in perceptions of color-blindness racial attitudes. It includes three distinct factors that measure: 1) Unawareness of racial privilege, 2) Unawareness of Institutional Discrimination, and 3) Unawareness of Blatant Racial issues. A decrease in scores indicate greater awareness. In districts who have completed the CRE strands, participants increased their awareness of racial privilege between CRE 1 and CRE 5. There is also an increase in awareness in institutional discrimination between CRE 1 and CRE 5. Participants increased their awareness of Blatant Racial Issues between CRE session 1 and 5. Through shifting mindsets, educators are able to develop a nuanced, critical self-reflection to developing practices that respond to diverse students and families.